

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

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Meeting Times:

Intersession 1978 12:30 - 4:30 p.m. Tue & Fri.

Summer Session 1978 12:30 - 4:30 p.m. Tue & Fri.

Prerequisite:

Any course in linguistics.

Course Aims.

By the end of this course you should be able to:

1. Select ESL curricular materials that are appropriate for use with students of varying ages, linguistic backgrounds and cultural backgrounds.
2. Implement ESL activities in a classroom setting.
3. Use the diagnostic tool of error analysis to evaluate a learner's competence in English.
4. Create language - learning tasks for enrichment or remedial purposes.
5. Defend the use of a teaching approach that views the ESL learner as linguistically and culturally different - not linguistically and culturally deficient.

Assignments:

1. Diagnosing language problems.
2. Lesson plan.
3. Unit plan.

Students in this class can decide which level or levels they wish to focus on in their assignments : (a) early childhood, (b) elementary, (c) secondary, or (d) adult.

There is no final exam - a major assignment is given instead.

Textbooks:

Sampson, Gloria P. New Routes to English, Level I (Teacher's Annotated Edition, Student Text, Workbook). Don Mills, Ont., Collier Macmillan Canada Ltd., 1978.

Croft, Kenneth (ed.) Readings on English as a Second Language. Prentice-Hall of Canada.

Burt, Marina K. and Carol Kiparsky. The Gooficon: A Repair Manual For English. Rowley: Mass., Newbury House Publ.